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| **B2 First (LEVEL B2) SPEAKING**  **Active Listening** | |
| **Name of student: Alex Wang** | |
| **Does the speaker respond actively? Does the speaker give feedback as the listener?** | |
| **Good**  **7:17 “mm mm”** | **Not so good** |
| **Does the speaker have the ability of conducting collaborative finishes or reactive tokens?** | |
| **Good** | **Not so good** |
| **Does the speaker could take the turn at suitable time in the conversation?** | |
| **Good** | **Not so good** |
| **Does the speaker try to move the interaction in an appropriate direction? (‘develop the interaction and negotiate towards an outcome’) Does the speaker need support?** | |
| **Good** | **Not so good** |
| **Comments [2] Feels unfair but his partner gave him very little to listen to, and therefore, he had no chance to show off active listening skills.** | |

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| **B2 First (LEVEL B2) SPEAKING**  **DISCOURSE MANAGEM ENT** | |
| **Name of student: Alex Wang** | |
| **Are the answers of an appropriate length for the task? Is there much hesitation?** | |
| **Good** | **Not so good** |
| **Are the contributions relevant? Is there much repetition? Is it well organised?** | |
| **Good** | **Not so good** |
| **Does the speaker use a range of cohesive devices? And discourse markers?** | |
| **Good** | **Not so good**  **Mini-presentation in part 2 seemed a little disorganized/tangential. Might have been better signposted.**  **6:42 “other than”** |
| **Comments: [4] Produces a number of extended turns. Delivery is quite methodical but still fluent. Contributions are always relevant and usually logical.** | |

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| **B2 First (LEVEL B2) SPEAKING**  **GRAM MAR & VOCABULARY** | |
| **Name of student: Alex Wang** | |
| **Does the speaker use simple grammatical forms with control?** | |
| **Good** | **Not so good**  **“when I back to China”**  **8:55 “let the human resource to decide what..”** |
| **Does the speaker use complex grammatical forms?** | |
| **Good**  **6:56 “the students should be provided with the outline of a project works....”** | **Not so good** |
| **Does the speaker use a range of appropriate vocabulary? (everyday situations / familiar topics / wide range of familiar topics?)** | |
| **Good** | **Not so good**  **1:00 “degree of applied linguistics”**  **3:13 “prospective”**  **7:30 “relative background”**  **7:40 “very merit academic background”** |
| **Comments [4] Errors with simple structures and expression are enough to limit this to a 4. Always able to convey his meaning though.** | |

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| **B2 First (LEVEL B2) SPEAKING**  **INTERACTIVE COMM UNICATION** | |
| **Name of student: Alex Wang** | |
| **Does the speaker start discussions? Does the speaker introduce new ideas?** | |
| **Good**  **Starts off discussion with a relevant contribution at 6:30**  **Does nearly all of the work in part 3** | **Not so good** |
| **Does the speaker react appropriately to what the interlocutor or other candidate says?** | |
| **Good**  **7:54 good formatting of disagreement here- starts with ostensible agreement and does the actual disagreement down the track**  **9:20 picks up on partner’s “communication skills” and develops the point at little bit** | **Not so good**  **7:17 perhaps could have picked up on his partner’s point here- he just moves on to the next question** |
| **Does the speaker try to move the interaction in an appropriate direction? (‘develop the interaction and negotiate towards an outcome’) Does the speaker need support?** | |
| **Good** | **Not so good** |
| **Comments [3] Although his partner didn’t speak much, he is still able to produce appropriate responses to her contributions (see 7:54 and 9:20). Contributes most of the ideas to keep part 3 going.** | |

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| **B2 First (LEVEL B2) SPEAKING**  **PRONUNCIATION** | |
| **Name of student: Alex Wang** | |
| **Are the answers clear? Can the speaker be generally understood?** | |
| **Good** | **Not so good** |
| **Is the speaker’s intonation appropriate?** | |
| **Good**  **0:32 “and I’m in the 2nd year of my PhD”**  **4:35 “gonna influence your decision”** | **Not so good** |
| **Does the speaker use sentence stress correctly? Is word stress correct?** | |
| **Good** | **Not so good** |
| **Are individual sounds clear? Are they correctly produced?** | |
| **Good** | **Not so good** |
| **Comments [4] Occasional hints of highly skillful uses of intonation/prosody but maintains a rather methodical, almost monotonous delivery style for the most part. Always very clear.** | |